



# The New York State School Report Card

**Comprehensive Information Report  
2006 – 07**

School **AUTOMOTIVE HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

School ID **33-14-00-01-1610**  
Principal **MELISSA SILBERMAN**  
Telephone **(718) 218-9301**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2006-07	172	73%	57%	5%	163	74%	58%	5%	9	56%	44%	11%
	2005-06	173	68%	49%	5%	137	74%	54%	7%	36	42%	28%	0%
	2004-05	180	61%	41%	2%	140	75%	51%	2%	40	13%	5%	0%
<b>Mathematics A</b>	2006-07	227	77%	40%	0%	220	77%	40%	0%	7	57%	14%	0%
	2005-06	275	76%	44%	2%	231	78%	50%	3%	44	66%	14%	0%
	2004-05	179	77%	45%	3%	148	83%	51%	4%	31	45%	16%	0%
<b>Mathematics B</b>	2006-07	37	19%	11%	0%	37	19%	11%	0%	0			
	2005-06	18	22%	6%	0%	18	22%	6%	0%	0			
	2004-05	0				0				0			
<b>Global History and Geography</b>	2006-07	342	42%	15%	0%	334	42%	16%	0%	8	38%	0%	0%
	2005-06	328	36%	14%	0%	281	40%	16%	0%	47	17%	4%	2%
	2004-05	218	31%	14%	0%	176	38%	17%	0%	42	5%	2%	0%
<b>U.S. History and Government</b>	2006-07	169	59%	25%	1%	165	—	—	—	4	—	—	—
	2005-06	126	47%	18%	0%	101	54%	22%	0%	25	16%	4%	0%
	2004-05	175	23%	6%	0%	138	28%	8%	0%	37	3%	0%	0%
<b>Living Environment</b>	2006-07	310	56%	25%	0%	303	57%	25%	0%	7	14%	0%	0%
	2005-06	370	54%	30%	0%	322	57%	33%	0%	48	31%	10%	0%
	2004-05	264	56%	35%	1%	224	63%	41%	1%	40	18%	3%	0%
<b>Physical Setting/Earth Science</b>	2006-07	121	40%	13%	1%	120	—	—	—	1	—	—	—
	2005-06	205	21%	7%	0%	171	25%	8%	0%	34	3%	3%	0%
	2004-05	146	26%	9%	1%	127	28%	9%	1%	19	16%	5%	0%
<b>Physical Setting/Chemistry</b>	2006-07	42	31%	7%	0%	42	31%	7%	0%	0			
	2005-06	33	21%	3%	0%	31	—	—	—	2	—	—	—
	2004-05	0				0				0			
<b>Physical Setting/Physics</b>	2006-07	5	0%	0%	0%	5	0%	0%	0%	0			
	2005-06	13	15%	15%	0%	13	15%	15%	0%	0			
	2004-05	0				0				0			

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# Regents Exams in Languages Other Than English

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## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2006-07	8	63%	13%	0%	8	63%	13%	0%	0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive German</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Hebrew</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Italian</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Latin</b>	2006-07	0				0				0			
	2005-06	0				0				0			
	2004-05	0				0				0			
<b>Comprehensive Spanish</b>	2006-07	33	97%	97%	94%	32	—	—	—	1	—	—	—
	2005-06	7	86%	86%	86%	7	86%	86%	86%	0			
	2004-05	18	94%	94%	44%	18	94%	94%	44%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2006-07	17	18%	6	50%	11	0%
	2005-06	77	32%	1	—	76	—
	2004-05	113	21%	7	29%	106	21%
<b>Science</b>	2006-07	20	30%	6	50%	14	21%
	2005-06	75	29%	2	—	73	—
	2004-05	157	8%	7	0%	150	9%
<b>Reading</b>	2006-07	11	9%	2	—	9	—
	2005-06	108	35%	3	—	105	—
	2004-05	118	13%	7	43%	111	11%
<b>Writing</b>	2006-07	14	100%	5	100%	9	100%
	2005-06	103	46%	3	—	100	—
	2004-05	80	38%	4	—	76	—
<b>Global Studies</b>	2006-07	10	40%	4	—	6	—
	2005-06	41	24%	2	—	39	—
	2004-05	75	0%	3	—	72	—
<b>U.S. History and Government</b>	2006-07	6	33%	2	—	4	—
	2005-06	25	32%	0	—	25	32%
	2004-05	22	0%	1	—	21	—

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# English as a Second Language Achievement Test

School **AUTOMOTIVE HIGH SCHOOL**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities						
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades K-1)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 2-4)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 5-6)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Reading and Writing (Grades 7-8)</b>	2006-07	0				0				0						
	2005-06	0				0				0						
	2004-05	0				0				0						
<b>Listening and Speaking (Grades 9-12)</b>	2006-07	0				0				0						
	2005-06	37	11%	11%	38%	41%	37	11%	11%	38%	41%	0				
	2004-05	38	0%	21%	55%	24%	36	—	—	—	—	2	—	—		
<b>Reading and Writing (Grades 9-12)</b>	2006-07	0				0				0						
	2005-06	37	3%	49%	30%	19%	37	3%	49%	30%	19%	0				
	2004-05	40	0%	33%	38%	30%	38	—	—	—	—	2	—	—		

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2006–07

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2003 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	121	33%	26%	0%	98	39%	31%	0%	23	9%	4%	0%
<b>U.S. History and Government</b>	121	36%	21%	0%	98	43%	26%	0%	23	4%	0%	0%
<b>Science</b>	121	28%	34%	0%	98	34%	41%	0%	23	4%	4%	0%

## New York State Alternate Assessments (NYSAA) 2006–07

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **AUTOMOTIVE HIGH SCHOOL**  
School ID **33-14-00-01-1610**

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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2006-07	31		31		0	
	2005-06	46		39		7	
	2004-05	51		46		5	
<b>Receiving a Regents Diploma</b>	2006-07	17	55%	17	55%	0	
	2005-06	10	22%	10	26%	0	
	2004-05	12	24%	11	24%	1	20%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2006-07	13	42%	13	42%	0	
	2005-06	0		0		0	
	2004-05	0		0		0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2006-07	3	N/A	0		3	N/A
	2005-06	11	N/A	0		11	N/A
	2004-05	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2006-07	26	3%	25	3%	1	3%
	2005-06	54	6%	39	5%	15	8%
	2004-05	5	1%	5	1%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2006-07	0		0		0	
	2005-06	0		0		0	
	2004-05	8	1%	4	1%	4	2%
<b>Total Noncompleters</b>	2006-07	26	3%	25	3%	1	3%
	2005-06	54	6%	39	5%	15	8%
	2004-05	22	3%	15	2%	7	4%

## Post-secondary Plans of 2006-07 Graduates

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	23	34%	22	35%	1	17%
<b>To 2-year College</b>	20	29%	18	29%	2	33%
<b>To Other Post-secondary</b>	3	4%	3	5%	0	
<b>To the Military</b>	2	3%	2	3%	0	
<b>To Employment</b>	8	12%	8	13%	0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	12	18%	9	15%	3	50%

# More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #14**

## Financial Information

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**2005-06 School District-wide Total  
Expenditures per Pupil**

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**2005-06 NYS Public School Total  
Expenditures per Pupil** \$16,212

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**2006-07 Estimated Percentage of Students  
from Families Receiving Public Assistance** 41-50%

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### NOTE

Expenditure data are available only at the district level.  
Public Assistance information is available only at the school level.